

## Actively Engaging Students

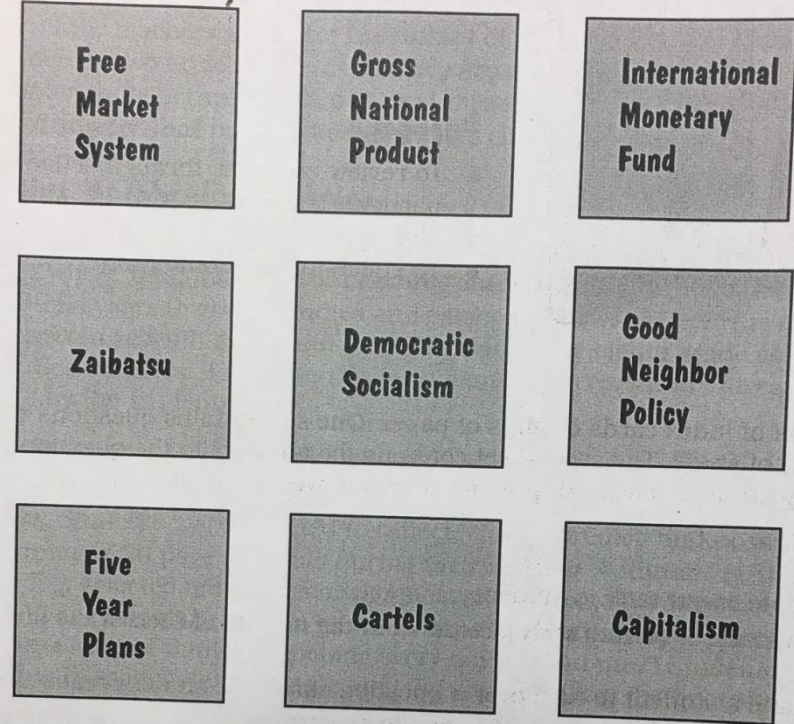
### Tic Tac Toe (from Just Ask Publications)

This is a great activity to use to:

- ensure all students are actively thinking about the content/words
- to get students to process the content at higher levels
- to give the teacher feedback on how much the students know about the content
- involves collaboration
- students can learn from each other as they hear their responses
- this is a much more effective way to practice and review the learning than through a worksheet where students work independently defining words or matching definitions



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### Purposes

- To have students go beyond memorizing definitions to look for patterns and connections embedded in the vocabulary words and concepts being studied
- To promote dialogue and debate

### Process

- Place, or have students place, vocabulary words or important concepts on index cards.
- Give each student or group a set of cards.
- Have students shuffle their cards and deal out nine cards in a 3x3 format.
- Ask students to form eight sentences each, including the three words straight across in a row, straight down in a column, or on the diagonals.
- Have the students or groups share the sentences that capture important connections, or "misconnections," between words and concepts being studied.